Suicide Intervention Protocol Flowchart: Low, Moderate, High Risk

Student has demonstrated risk for suicide

Peer Concern
Tell Trusted Adult

Caregiver Concern
Send to mental health leads who assess student for risk level

Staff Concern
Use Gatekeeper Skills

Moderate to High Risk:
Self-harm behavior, threats, ideation, plan, prior attempts

Low Risk:
Student is demonstrated warning signs with no intent to act

• Notify family
• Create safety plan
• Provide community resources (988)
• Develop follow-up plan

Notify administration

Document event on “Student Suicide Risk Documentation Form”

Debrief with all involved

Follow up with student, family, and staff

Do NOT leave student alone

• Notify Crisis Response Team (CRT)
• Conduct risk assessment
• If transport to hospital is required, call 911 and ask for a Crisis Intervention Team (CIT) officer

If hospitalized or for long absences, arrange re-entry meeting with caregivers and student

Revised Feb 2023
Suicide Intervention Protocol Flowchart: Extreme Risk

Student attempts suicide or has means on person

**Peer Report**
- Alert Nearest Adult or CRT Member

**Caregiver Concern**
- Do NOT leave student alone

**Staff Report**
- If a weapon is present:
  - Do NOT take by force
  - Clear area of other students
  - Call 911, request a CIT officer

**On-Site**
- Remain with student
  - Provide first aid if needed
- Life Threatening?
  - **If YES:**
    - Call 911, request a CIT officer
    - 911 determines emergency treatment & transport
  - **If NO:**
    - Refer to the ER or to a therapist
    - Call *Pacific Clinics if staff request a backup evaluation or no one is on site to evaluate the student

**Off-Site**
- Document event on “Student Suicide Risk Documentation Form”
- Monitor other at-risk students
- Provide general student support
- Debrief with all involved
- Follow up with student, family, and staff

*For those outside of the Bay Area region, contact your local youth mobile crisis unit

Post Event
- If student is hospitalized or has extended absences, arrange re-entry meeting with parents and students

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Suicide Postvention Protocol Flowchart

**On Site**

1. Call 911 & Contact Principal & Superintendent
2. Secure Area:
   - Do not move body or disturb evidence
   - Clear area of students and staff
   - Document names of witnesses
3. Administrator notifies staff

**Notify & Support Staff**

- Staff meeting before school to review postvention protocol
- Send follow-up emails with info
- Offer after-school meeting
- Give resources, emphasize self care

**Notify & Support Students**

- Inform during first period
- Identify vulnerable students
- Review self-care, help-seeking
- Advise regarding memorials
- Provide support stations

**Communicate with All Parents**

- Provide area for parents to get information
- Provide warning signs, risk factors, protective factors
- Provide funeral arrangements as available per family wishes

**Media**

- Do not allow on campus
- Direct request to media spokesperson

**Off Site**

Principal: Verifies death & Contacts family
Notifies superintendent & other key school personnel

**Protect confidentiality and family wishes**

**Document all actions taken**

- Create & maintain a database of at-risk students
- Review what worked & what could be improved

**Principal notifies broader school community, including:**

- Current and former schools attended by siblings
- All parents/guardians
- Community supports and resources

**Long Term Aftermath**

- Review long-term response protocol
- Enhance identification & support of vulnerable students
- Prepare for anniversaries, special events, incorporating family wishes as possible
- Provide educational resources for staff and families to enhance their understanding of adolescent suicide and its prevention

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Document all actions taken