

Student has demonstrated risk for suicide

Peer Concern



Tell Trusted Adult



Send to mental health leads who assess student for risk level



Low Risk:

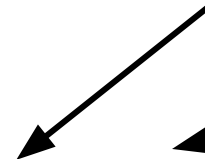
Student is demonstrated warning signs with no intent to act



- Notify family
- Create safety plan
- Provide community resources (988)
- Develop follow-up plan



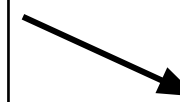
Caregiver Concern



Moderate to High Risk:
Self-harm behavior, threats, ideation, plan, prior attempts



Notify administration



Document event on "Student Suicide Risk Documentation Form"



Debrief with all involved



Follow up with student, family, and staff

Staff Concern
Use Gatekeeper Skills



Do NOT leave student alone

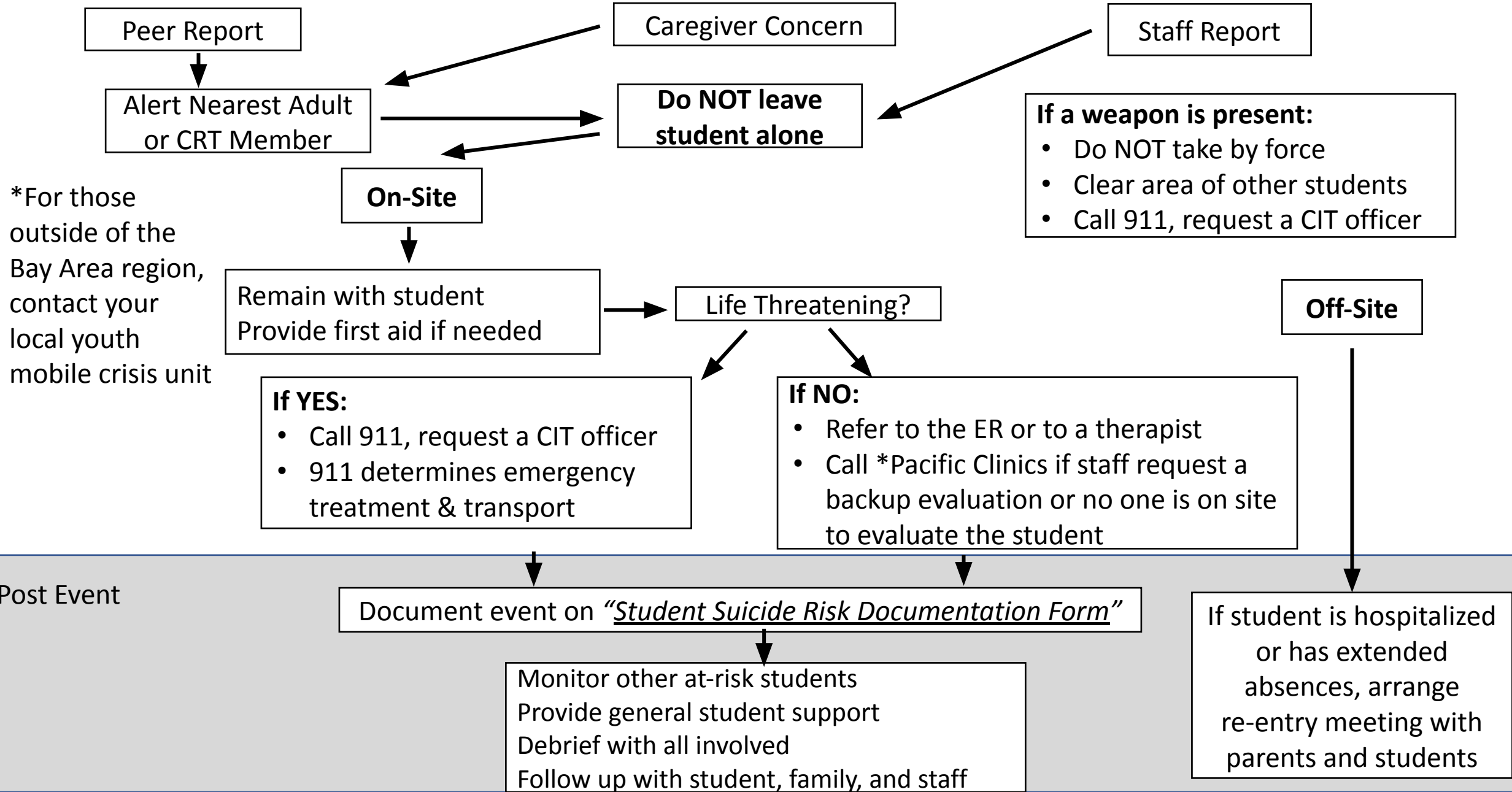
- Notify Crisis Response Team (CRT)
- Conduct risk assessment
- If transport to hospital is required, call 911 and ask for a Crisis Intervention Team (CIT) officer



If hospitalized or for long absences, arrange re-entry meeting with caregivers and student



Student attempts suicide or has means on person



On Site

- (1) Call 911 & Contact Principal & Superintendent
- (2) Secure Area:
 - Do not move body or disturb evidence
 - Clear area of students and staff
 - Document names of witnesses
- (3) Administrator notifies staff

Notify & Support Staff

- Staff meeting before school to review postvention protocol
- Send follow-up emails with info
- Offer after-school meeting
- Give resources, emphasize self care

Notify & Support Students

- Inform during first period
- Identify vulnerable students
- Review self-care, help-seeking
- Advise regarding memorials
- Provide support stations

Off Site

Principal: Verifies death & Contacts family
Notifies superintendent & other key school personnel

Protect confidentiality and family wishes

Principal notifies broader school community, including:

- Current and former schools attended by siblings
- All parents/guardians
- Community supports and resources

Document all actions taken

- Create & maintain a database of at-risk students
- Review what worked & what could be improved

Long Term Aftermath

- Review long-term response protocol
- Enhance identification & support of vulnerable students
- Prepare for anniversaries, special events, incorporating family wishes as possible
- Provide educational resources for staff and families to enhance their understanding of adolescent suicide and its prevention

CRT Leader Activates Crisis
Response Team

Communicate with All Parents

- Provide area for parents to get information
- Provide warning signs, risk factors, protective factors
- Provide funeral arrangements as available per family wishes

Media

- Do not allow on campus
- Direct request to media spokesperson